

**STATUS OF BLADEN COMMUNITY COLLEGE IN  
MEETING THE PERFORMANCE STANDARDS  
2007-2008**

	<i>Performance Measures</i>	<i>Standard Met</i>
Measure A	Progress of Basic Skills Students	Met
Measure B	Passing Rates for Licensure and Certification Exams	Met
Measure C	Performance of College Transfer Students	
Measure D	Passing Rates in Developmental Courses	Met
Measure E	Success Rate of Developmental Students in Subsequent College-Level Courses	Met
Measure F	Student Satisfaction of Completers and Non-completers	Met
Measure G	Curriculum Student Retention, Transfer and Graduation	Met
Measure H	Business/Industry Satisfaction with Services Provided	Met
<b><i>Total Standards Met</i></b>		<b><i>7</i></b>

*Source: North Carolina Community College System  
Twentieth Annual Critical Success Factors Report July 8, 2009*

*Summary Report on  
Performance Measures for 2007-2008  
North Carolina Community College System*

<b>MEASURES</b>	<b>STATE STANDARD</b>	<b>BCC PASSING RATE</b>
1. Progress of basic skills students	<b>75%</b>	<b>76%</b>
2. Passing rate on licensure and certification examinations	<b>Aggregate= 80% Exams = 70%</b>	<b>90%</b>
3. Performance of students who transfer to a four year institution	<b>83%</b>	<b>78%</b>
4. Passing rates in developmental courses	<b>75%</b>	<b>90%</b>
5. Success rate of developmental students in subsequent college-level courses	<b>80%</b>	<b>97%</b>
6. The level of satisfaction of students who complete programs and those who do not complete programs	<b>90%</b>	<b>94%</b>
7. Curriculum student retention & graduation	<b>65%</b>	<b>75%</b>
8. Client satisfaction with customized training (Business & Industry)	<b>90%</b>	<b>99%</b>

**NOTE: Recognition for Exceptional Institutional Performance- the College must meet all eight performance measures and meet the following criteria:**  
*The passing rate on all reported licensure /certification exams for which the colleges have authority over, who sits for the exam must meet or exceed 70% for first-time test taker, and (2) The percent of college transfer students with a 2.0 GPA after two semesters at a four-year institution must equal or exceed the performance of students who began at the four-year institution (native students).*