

BLADEN COMMUNITY COLLEGE

**2005-2006
Performance Measures Report
NCCCS Seventeenth Annual Report
May 30, 2006**

**Based Upon Performance Standards
Bladen Community College
Is Classified
As a Superior Performance College
For
2005-2006**

**BCC WAS ONE OF SEVEN COMMUNITY COLLEGES IN THE STATE TO
RECEIVE A PERFECT SCORE BY MEETING ALL 12 OF THE
PERFORMANCE MEASURES!!**

**Prepared by the
Planning, Research, and
Institutional Effectiveness Department**

**STATUS OF BLADEN COMMUNITY COLLEGE IN
MEETING THE PERFORMANCE STANDARDS
2004-2005**

	<i>Performance Measures</i>	<i>Standard Met</i>
◆Measure A	Progress of Basic Skills Students	Met
◆Measure B	Passing Rates for Licensure and Certification Exams	Met
◆Measure C	Goal Completion of Program Completers and Non-Completers	Met
◆Measure D	Employment Rate of Graduates	Met
◆Measure E	Performance of College Transfer Students	SI
Measure F	Passing Rates of Students in Developmental Courses	Met
●Measure G	Success Rate of Developmental Students in College Level Courses	Met 6th
Measure H	Student Satisfaction of Program Completers and Non-Completers	Met
Measure I	Curriculum Student Retention and Graduation	Met
Measure J	Employer Satisfaction with Graduates	Met
Measure K	Business & Industry Satisfaction with services provided	Met
Measure L	Program Unduplicated Headcount Enrollment	Met
Total Standards Met or Significant Improvement		12
Total Performance Funding Standards Met or Significant Improvement		6 ^s

◆ Indicates one of the five required performance measures for use in performance funding.

● Selected Sixth Performance Measure

S- Superior Performance Funding

(Source: North Carolina Community College System Seventeenth Annual Report May30, 2006)

Summary Report on Performance Measures for 2004-2005 North Carolina Community College System

<i>MEASURE</i>	<i>STATE STANDARD</i>	<i>BCC SCORE</i>
*Progress of Basic Skills Students	75%	85%
*Passing Rates on Licensure/Certification Exams for First-Time Test Takers	Aggregate= 80% Exams = 70%	100%
*Goal Completion of Completers	95%	100%
*Employment of Graduates	95% (adjusted)	98.98%
*Performance of College Transfer Students	Equivalent to native UNC Sophomores and Juniors (87.1%)	80% SI**
Passing rates in Developmental Courses	70%	85%
<ul style="list-style-type: none"> • Success rate of Developmental Students in Subsequent College-Level Courses 	No Statically Significant Difference Between Developmental and Non-Developmental Students	80%
Student Satisfaction of Completers and Non-completers	90%	96%
Curriculum Student Retention & Graduation	60%	68%
Employer Satisfaction with Graduates	85%	92%
Business/Industry Satisfaction with services provided	90%	100%
Program Unduplicated Enrollment	Three-year average annual enrollment of less than 10	0

* Indicates one of the five required performance measures for use in performance funding.

** SI-Significant Improvement

- Selected Sixth Performance Funding